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| 1. | Course title | Engineering ERP business systems | | |
| 2. | Course code | SI-I-13 | | |
| 3. | Study program | Software engineering | | |
| 4. | Unit offering the course | FCSE | | |
| 5. | Undergraduate/master/PhD | Master | | |
| 6. | Year/semester 2/summer/elective | 7. ECTS: 6 | | |
| 8. | Teacher(s) | assist. prof. d-r Ivan Chorbev, assoc. prof. d-r Ljupco Antovski, assoc. prof. d-r Dejan Gjorgjevikj | | |
| 9. | Course prerequisites | None | | |
| 10. | <p>Goals (competences): After the completion of the course, the students are expected to understand the key elements of software modelling of business processes within an integrated and logical way in business systems. The students should demonstrate practical understanding of business system integration and its use in the context of modern business environment. They should be able to summarise the functions of Enterprise Resource Planning – ERP systems. They should be able to explain the business and technical conditions that resulted in the need of ERP systems. They should be able to evaluate commercial ERP systems in order to determine whether they satisfy business needs. To be able to compare the logical, technological and organisational architecture of such systems. The students should show knowledge of the structure, modules and functionalities in ERP systems.</p> | | | |
| 11. | <p>Course content: Modules of ERP systems, functions of ERP systems. Concepts behind the modules and functionalities. Planning and implementation of ERP systems from a user perspective, but also an author overview. Technologies used. Commercially available ERP systems. Open source systems. The SAP system. The OpenERP system. The Microsoft AX system. Modules for manufacturing, warehousing, sales and marketing, human resources, finance, accounting, procurement.</p> | | | |
| 12. | <p>Teaching methods: Lectures supported by slide presentations, interactive lectures, trainings (using lab equipment and software packages), team work, case studies, invited guests and lectures, individual practical assignments presentations, seminar paper, e-learning (forums, consultations).</p> | | | |
| 13. | Total available time | 6 ECTS x 30 hours = 180 hours | | |
| 14. | Distribution of the available time | 60 + 0 + 120 = 180 hours | | |
| 15. | Teaching activities | 15.1. | Lectures | 60 hours |
| | | 15.2. | Training (labs, problem solving), seminar and team work | 0 hours |
| 16. | Other activities | 16.1. | Project work | 40 hours |
| | | 16.2. | Self study | 40 hours |
| | | 16.3. | Home work | 30 hours |
| 17. | Grading | | | |
| | 17.1. | Tests | | 65 points |
| | 17.2. | Seminar work/project (written or oral presentation) | | 25 points |

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| | 17.3. | Active participation | | | | 10 points | |
| 18. | Grading criteria | | | | | to 59 points | 5 (five) (F) |
| | | | | | | from 60 to 68 points | 6 (six) (E) |
| | | | | | | from 69 to 76 points | 7 (seven) (D) |
| | | | | | | from 77 to 84 points | 8 (eight) (C) |
| | | | | | | from 85 to 92 points | 9 (nine) (B) |
| | | | | | | from 93 to 100 points | 10 (ten) (A) |
| 19. | Final exam prerequisites | Successfully completed activities 15.1 and 15.2 | | | | | |
| 20. | Course language | Macedonian and English | | | | | |
| 21. | Quality assurance methods | Internal evaluation and student questionnaires | | | | | |
| 22. | Literature | | | | | | |
| | 22.1. | Compulsory | | | | | |
| | | No. | Authors | Title | Publisher | Year | |
| | | 1. | Mary Sumner | Enterprise Resource Planning | Pearson Prentice Hall | 2005 | |
| | | 2. | Luvai F. Motiwalla, Jeffrey Thompson | Enterprise systems for management | Pearson Education Inc. | 2009 | |
| | | 3. | | | | | |
| | 22.2. | Additional | | | | | |
| | | No. | Authors | Title | Publisher | Year | |
| | | 1. | | | | | |
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