1.	Course title Unstructured data architectures and ontolo						
2.	Course code		SBP-I-01				
3.	Study program		Content-based retrieval				
4.	Unit offering the course		FCSE				
5.	Undergraduate/master/PhD		Master				
6.	Year/semester	7	7. ECTS: 6				
0.	1/winter/elective	/.					
8.	Teacher(s)		associate professor Andrea Kulakov associate professor Slobodan Kalajdziski				
9.	Course prerequisites		None				
10.	Goals (competences): The student will be trained for modelling databases for non-standard data types, and management and utilization of these type of data.						
11.	Course content: Review of traditional systems of databases based on relational model, object - oriented and object - relational models. SQL3 standard. Contextual-based unstructured data retrieval in terms of database. Types of questions to test the similarity. Indexing schemes for unstructured data (R- trees, X-trees, M-trees). Systems for data-management in text database systems for data management in multimedia databases, management systems of bioinformatics databases. Advanced concepts for data management: hashing and multi-key access methods, data in main memory and disk data. Advanced algorithms for data management, learning and knowledge discovery in databases for unstructured data. Addressing the problems of feature selection of the data, multidimensional indexing, interactive search and retrieval, detection of schemes of recurrence and scalability. Syntax, structure and semantics. Understanding the contents: meta-data standards, XML + meta-data specification, RDF and metadata processing. Ontology, domain- specific modelling, logic, contextual classification and techniques for extracting semantic meta- data (statistical, statistical learning / AI, lexical and natural language, knowledge-based). Review of existing ontologies developed for different domains.						
12.	Teaching methods: Lectures supported by slide presentations, interactive lectures, trainings (using lab equipment and software packages), team work, case studies, invited guests and lectures, individual practical assignments presentations, seminar paper, e-learning (forums, consultations).						
13.				x 30 hours = 180 hours			
14.	Distribution of the available time		130 + 0 + 50	50 = 180 hours			
	Teaching activities	15.1.	Lectures	130 hours			
15.		15.2.	Training (labs, problem solving), seminar and team work	m 0 hours			
		16.1.	Project work	15 hours			
16.	Other activities	16.2.	Self study	15 hours			
		16.3.	Home work	20 hours			
17.	Grading						
1/.	17.1. Tests	65 points					

	17.2.	Seminar	work/project (written or ora	25 points				
	17.3.	Active p	articipation		10 points			
	Grading criteria		_	to 59 points	5 (five) (F)			
18.				from 60 to 68 points	6 (six) (E)			
				from 69 to 76 points	7 (seven) (D)			
			a	from 77 to 84 points	8 (eight) (C)			
				from 85 to 92 points	9 (nine) (B)			
				from 93 to 100 points	10 (ten) (A)			
19.	Final exam prerequisites			Successfully completed activities 15.1 and 15.2				
20.	Course	languag	ge	Macedonian and English				
21.	Quality	y assurar	nce methods	Internal evaluation and student questionnaires				
22.	Literature							
		Compulsory						
	22.1.	No.	Authors	Title	Publisher	Year		
		1.	B. Prabhakaran	Multimedia Database Management Systems	Springer; 1 edition	1996		
		2.	P. Heinckiens	Building Scalable Database Applications: Object- Oriented Design, Architectures, and Implementations	Addison-Wesley Professional	1999		
		3.	T.Kyte	Expert Oracle Database Architecture: 9i and 10g Programming Techniques and Solutions	Apress; Pap/Cdr edition	2005		
		Additional						
	22.2.	No.	Authors	Title	Publisher	Year		
		1.	R. Sharman, R. Kishore, R. Ramesh	Ontologies (Integrated Series in Information Systems)	Springer	2006		
		2.	Y. Kompatsiaris, P. Hobson	Semantic Multimedia and Ontologies: Theory and Applications	Springer	2008		
		3.	J. Euzenat, P. Shvaiko	Ontology Matching	Springer	2007		