| 1. | Course title | | | Advanced Coding Theory | | | | | |
|-----|--|-------------------------------|-------|---|--|--------------|--|--|--|
| 2. | Course code | | | KK-I-08 | | | | | |
| 3. | Study program | | | Coding and cryptography | | | | | |
| 4. | Unit | Fering the course FCSE | | | | | | | |
| 5. | Undergraduate/master/PhD | | | Master | | | | | |
| 6. | Year/semester 1(2)/winter/elective 7. ECTS: | | | ECTS: 6 | | | | | |
| 8. | Teacl | ner(s) | | prof. d-r Verica Bakeva prof. d-r Smile Markovski doc. d-r Dejan Spasov | | | | | |
| 9. | Course prerequisites | | | None | | | | | |
| | Goals (competences): | | | | | | | | |
| 10. | The aim of the course is generalization of knowledge in coding theory and study of advanced and new aspects for error-detecting and error-correcting codes. Papers with new results from coding theory will be elaborated in this course. | | | | | | | | |
| 11. | Course content: Code Definitions and Code Properties. Shannon theorems. Group codes. Convolution codes: principles, maximum likelihood decoding, Viterbi decoding, estimation of performances of these codes. Turbo codes. LDPC codes. Random stream codes. Error-correcting and error-detecting codes based on quasigroups. | | | | | | | | |
| 12. | Teaching methods: Lectures supported by slide presentations, interactive lectures, trainings (using lab equipment and software packages), team work, case studies, invited guests and lectures, individual practical assignments presentations, seminar paper, e-learning (forums, consultations) | | | | | | | | |
| 13. | Total available time6 ECTS x 30 hours = 180 hours | | | | | | | | |
| 14. | Distribution of the available time | | | 30+30+40+40=180 hours | | | | | |
| 15. | Teaching activities | | 15.1. | Lectures | | 30 hours | | | |
| | | | 15.2. | Training (labs, problem olving), seminar and team work | | 30 hours | | | |
| 16. | Other activities 1 | | 16.1. | Project work | | 40 hours | | | |
| | | | 16.2. | Self study | | 40 hours | | | |
| | | | 16.3. | . Home work | | 40 hours | | | |
| 17. | Grad | ing | 1 | | | | | | |
| | 17.1. Tests | | | | | 50 points | | | |
| | 17.2. | Seminar work/project (written | | 30 points | | | | | |
| | 17.3. | Active participation | | 20 points | | | | | |

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| 18. | | | | to 50 points | 5 (five) | | | | |
| | | | | from 51 to 60 points | 6 (six) (E | | | | |
| | Gradin | a critori | 9 | from 61 to 70 points | 7 (seven) (D) | | | | |
| | | | | from 71 to 80 points | 8 (eight) (C | | | | |
| | | | | from 81 to 90 points | 9 (nine) (B) | | | | |
| | | | | from 91 to 100 points | 10 (ten) (A) | | | | |
| 19. | Final exam prerequisites | | | Successfully completed activities 15.1 and 15.2 | | | | | |
| 20. | Course language | | | Macedonian and English | | | | | |
| 21. | Quality | y assurai | nce methods | Internal evaluation and student questionnaires | | | | | |
| 22. | Literature | | | | | | | | |
| | 22.1. | Compulsory | | | | | | | |
| | | | A (1 | T. (1 | D 11' 1 | V | | | |
| | | NO. | Authors | litte | Publisher | Year | | | |
| | | 1. | Moreira, J.C., Farell, P.G. | | John | | | | |
| | | | | Essentials of Error- Control Coding | Wiley&Sons, | 2006 | | | |
| | | | | | Ltd | | | | |
| | | | | | | 2007 | | | |
| | | 2. | I orielv K. | Codes for error detection | World scientific | 2007 | | | |
| | | | Richardson, T., Urbanke, | Modern Coding Theory | Cambridge | 2008 | | | |
| | | 3. | R. | | University Press | | | | |
| | | | | | - | | | | |
| | | Additional | | | | | | | |
| | 22.2. | No. | Authors | Title | Publisher | Year | | | |
| | | 1 | Ling S. Xing C | Coding Theory: | Cambridge | 2004 | | | |
| | | 1. | Ling, S., Allig, C. | A First Course | University Press | , 2004 | | | |
| | | | Morelos-Zagaroza R H | The art of error-correcting | John | 2006 | | | |
| | | 2 | | coding | Wiley&Sons, | | | | |
| | | 2. | 11010105-Zagaroza, R.11. | | Ltd | | | | |
| | | | | | | | | | |
| | | 3. | | | | | | | |